

OLD VERSUS NEW EDUCATION SYSTEM: A STUDY AT MDSD COLLEGE

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Abstract Education is a necessary facet to be more skilled and knowledgeable in human development and quality life. This article is based on a survey conducted to investigate old versus new education system at MDSD College, Ambala City. It came to light that frame of mind towards education and academic achievement has a good impact among students of MDSD College. Maximum students feel that New Education is more user-friendly; provides deeper understanding of subjects and encourages a more comprehensive learning experience. It provides quality education, including multidisciplinary, holistic education and encourages them more for extracurricular activities, the aim of all round development of students. Further, it is found on the basis of responses that MDSD College students have a positive and right attitude towards education which is a very good sign for college to both short-term learning goals and long-term character-building.

Keywords: Education, Education System, Old verses New Education, MDSD College and Education

INTRODUCTION

Education plays an important role in human life regarding their personality, career and mental growth. Education is the best tool for facing any ups and down situation through the whole life. We can not only improve our personal lives through education but also bring an amazing positive change in society or a nation. Education is the medium by which we can not only improve our own life but can also establish a new world with lots of positive things that has been highly required many years. To provide education among people, society has declared some places as home to education, like schools and colleges, where some patterns are followed in a procedural manner to offer quality education for the aspiring students.

OBJECTIVES OF THE STUDY

- To find out the opinion of students about Old verses New Education System.
- To find out the role of teachers, welfare programmes, library and librarian in promoting a culture of reading and lifelong learning.
- To find curative measures to improve the education.
- To find the impact of empowerment in education on students.

METHODOLOGY

The above study is based on the questionnaire method. The population of the study was the students of MDSD College, Ambala city, to explore students' knowledge, attitudes and concerns towards education. A questionnaire was designed to collect the data from the respondents. It was in simple English with 15 multiple choice questions. Hundred questionnaires were distributed to the students of different branches of MDSD College, Ambala city.

Data Interpretation

Table 1: Distribution of the Respondents

Branch Wise Distribution of the Respondents	No. of Respondents
Arts	52
Commerce	28
B.SC.	12
PGDCA	08
Total	100

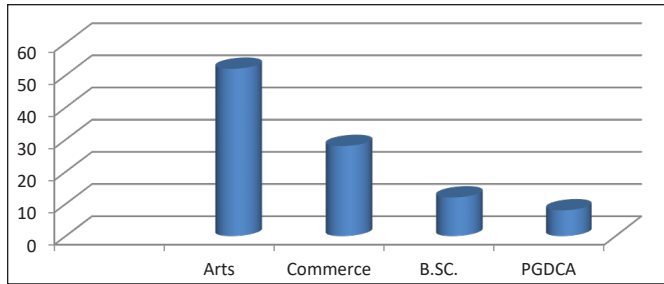


Fig. 1: Branch Wise Distribution of the Respondents

Table and Fig. 1 show branch wise distribution of respondents. It came to light that 52% of respondents were from Arts and 28% of respondents were of Commerce.

Table 2: Which Education is user Friendly and Provides Deeper Understanding of Subjects and Encourages a More Comprehensive Learning Experience?

Which Education is User-Friendly?	No. of Respondents
New Education	65
Old Education	35
Total	100

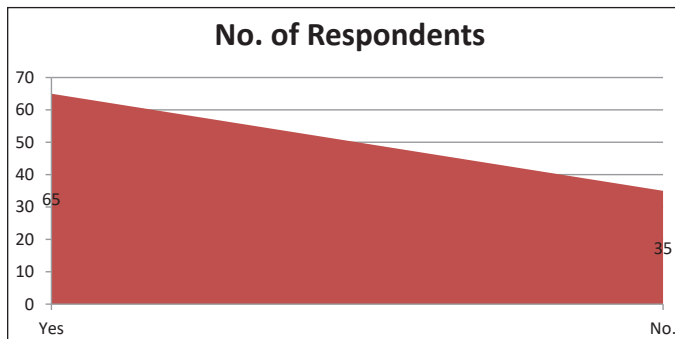


Fig. 2

Table and Fig. 2 show that maximum 65% of respondents said that New Education is more users-friendly and provides deeper understanding of subjects and encourages a more comprehensive learning experience.

Table 3: In Which Education You are Able to Reproduce the Lesson Learnt?

In which Education You are Able to Reproduce the Lesson Learnt?	No. of Respondents
New Education	59
Old Education	41
Total	100

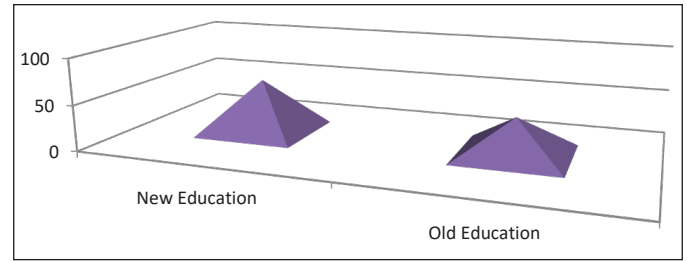


Fig. 3

Basically, teachers were the primary factor influencing student achievement. Table and Fig. 3 show that a maximum 59% of respondents said that in New Education they are able to reproduce the lesson learnt.

Table 4: Which Education is Better in Promoting Literacy to Developing Skills and Capabilities?

Which Education is Better in Promoting Literacy to Developing Skills and Capabilities?	No. of Respondents
New Education	77
Old Education	33
Total	100

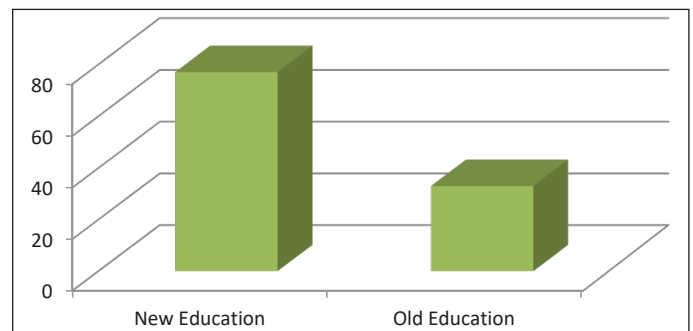


Fig. 4

Table and Fig. 4 show that maximum 77% of respondents said that New Education is better in promoting literacy to developing skills and capabilities.

Table 5: Which Education Meet More Growing Demand of Modern Times?

Which Education Meet More Growing Demand of Modern Times?	No. of Respondents
New Education	67
Old Education	33
Total	100

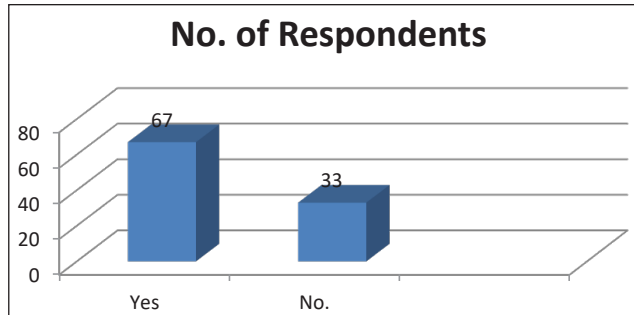


Fig. 5

Table and Fig. 5 show that maximum 67% of respondents said that New Education meets more growing demand of modern times.

Table 6: Which Education Encourage More for Extracurricular Activities?

Which Education Encourage More for Extracurricular Activities?	No. of Respondents
New Education	73
Old Education	27
Total	100

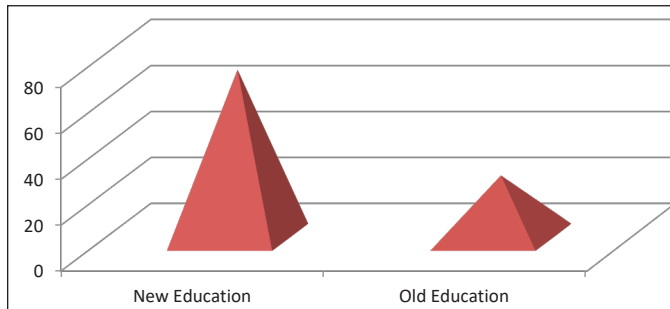


Fig. 6: Education Encourage More for Extracurricular Activities

Table and Fig. 6 show that maximum 73% of respondents said that New Education encourages them more for extracurricular activities.

Table 7: Which Education Aim is All Round Development of Students?

Which Aim is All Round Development of Students?	No. of Respondents
New Education	78
Old Education	22
Total	100

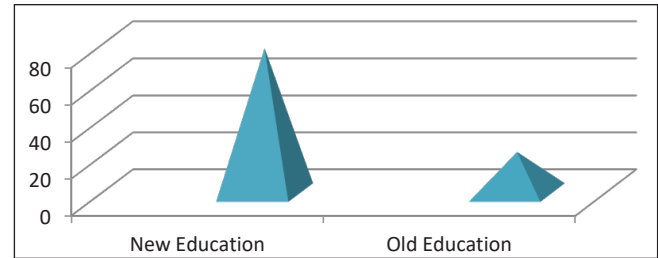


Fig. 7

Table and Fig. 7 show that maximum 78% of respondents said that new education has the aim of all round development of students.

Table 8: Which Education is Career Oriented?

Which Education is Career Oriented?	No. of Respondents
New Education	67
Old Education	23
Total	100

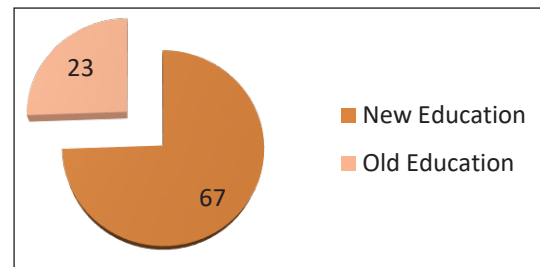


Fig. 8

Table and Fig. 8 show that maximum 67% of respondents out of hundred said that new education is more career oriented.

Table 9: Which Education Can Achieve the Aim of Colleges/Universities?

Which Education can achieve the aim of Colleges/Universities?	No. of Respondents
New Education	64
Old Education	36
Total	100

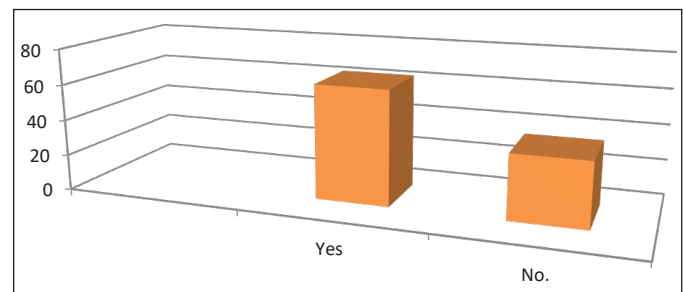


Fig. 9

Table and Fig. 9 show that maximum 64% of respondents said that Colleges/Universities can achieve their aims through new education.

Table 10: Which Education Provides Quality Education Including Multidisciplinary and Holistic Education?

Which Education Provides Quality Education Including Multidisciplinary and Holistic Education?	No. of Respondents
New Education	73
Old Education	27
Total	100

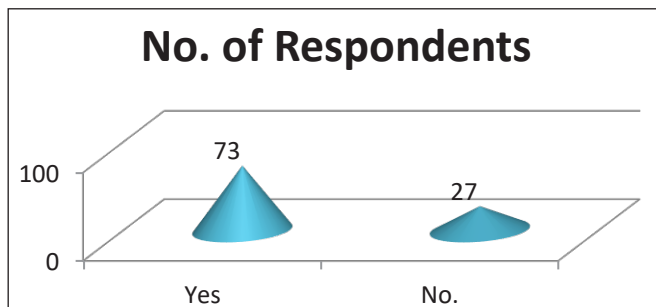


Fig. 10

Table and Fig. 10 show that maximum 73% of respondents said that new education provides quality education including multidisciplinary and holistic education.

Table 11: Weather New Education More Promote for Welfare Programs to Promote Social and Economic Well-Being

New Education Promote Welfare Programs	No. of Respondents
Excellent	35
V. Good	35
Good	16
Average	14
Total	100

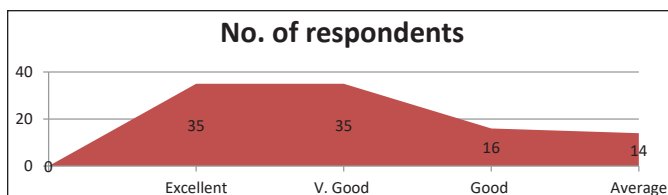


Fig. 11: Rate the Welfare Programs Run in the College

Table and Fig. 11 show that 35% of respondents said that new education promote welfare programs run in the

college excellently and again 35% of respondent said that new education system is very good in promoting welfare programs in the college.

Table 12: Which Education Focus More on Efficient Teacher with Updated in Term of Knowledge of Their Subjects?

Which Education Focus More on Efficient Teacher with Updated in Term of Knowledge of Their Subjects?	No. of Respondents
New Education	67
Old Education	33
Total	100

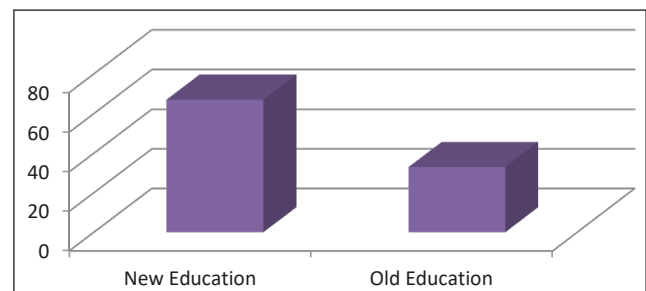


Fig. 12

Table and Fig. 12 show that maximum 67% of respondents said that new education focus more on efficient teacher with updated in term of knowledge of their subjects.

Table 13: How To Rates Teachers as Per New Education?

How To Rates Teachers as Per New Education?	No. of Respondents
Knowledge of Subjects	50
Communicativeness	20
Troubleshooter/Problem solving	19
Responsive to advices/suggestions	35
Promoting ethical and moral values	40
Relationship between Teacher and Student	55
Extra attention to weak Students	60
Special attention to bright students	42

Note: Respondents could choose more than one option.

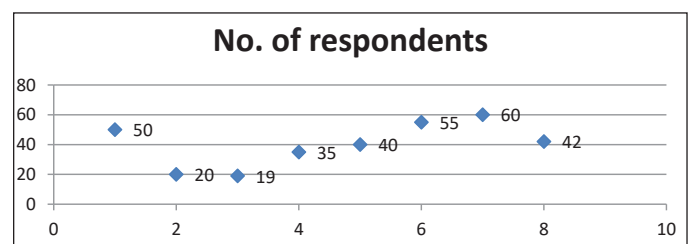


Fig. 13: How to Rates Teachers Regarding New Education?

Table and Fig. 13 show that maximum 60% of respondents said that teachers give extra attention to weak students and 55% of respondents said that there is good teacher student relationship. 50% of respondents said that teachers have good knowledge of subject followed by 40% ethical and moral values promotion.

Table 14: Does MDSD Library has Adequate Resources, Including Books, Digital Resources, Trained Librarian and Promote a Culture of Reading and Lifelong Learning?

Does MDSD Library has Adequate Resources, Including Books, Digital Resources, Trained Librarian and Promote a Culture of Reading and Lifelong Learning?	No. of Respondents
Yes	69
No	31
Total	100

Fig. 14

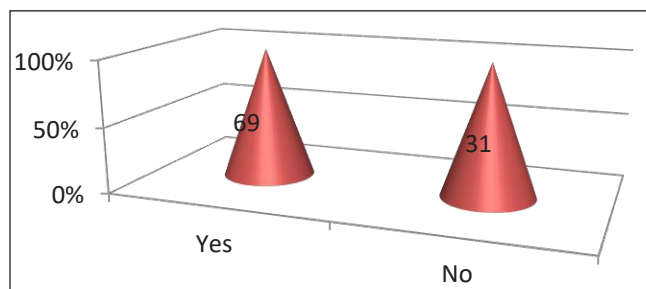


Table and Fig. 14 show 69% of respondents said that MDSD library has adequate resources, including books, digital resources and trained librarian and promote a culture of reading and lifelong learning.

Table 15: Rating of Library Facilities of MDSD College

Rate the Library Facilities of the College	No. of Respondents
Excellent	63
V. Good	16
Good	12
Average	09
Total	100

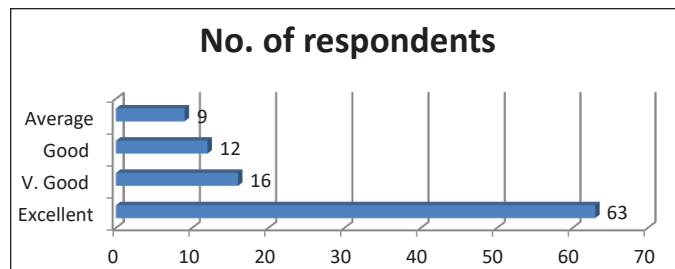


Fig. 15: Rating of Library Facilities of the College

Table and Fig. 15 show that maximum 63% respondent's rate library facilities excellent followed by 16% very good. It shows that library services are beneficial in student's education and learning attitude.

FINDINGS

- Maximum 52% of respondents were found from Arts background.
- Majority 65% of respondents said that New Education is more users-friendly and provides deeper understanding of subjects and encourages a more comprehensive learning experience.
- Majority 59% of respondents said that in New Education they are able to reproduce the lesson learnt.
- It is found that maximum 77% of respondents said that New Education is better in promoting literacy to developing skills and capabilities.
- Majority 67% of respondents said that New Education meet more growing demand of modern times.
- Maximum 73% respondents said more extracurricular activities are encouraged by New Education systems.
- Maximum 78% of respondents said that New Education has the aim of all round development of students.
- About 67% of respondents out of hundred said that New Education is more career-oriented.
- Maximum 64% of respondents said that Colleges/ Universities can achieve their aims through New Education.
- Nearly 73% of respondents said that New Education provides quality education including multidisciplinary and holistic education.
- Around 35% of respondents said that new education runs welfare programmes in college excellent followed by 35% rated as very good.

- Maximum 73% of respondents said that New Education focuses more on efficient teacher with updated in terms of knowledge of their subjects.
- Maximum 60% of respondents said that teachers give extra attention to weak students and 55% of respondents said that there is good teacher student relationship. About 50% of respondents said that teachers have good knowledge of subject followed by 40% ethical and moral values promotion.
- Majority of the respondents (69%) said that MDSD Library has adequate resources, including books, digital resources and trained librarian and promote a culture of reading and lifelong learning.

CONCLUSION

The purpose of this article was to investigate student's mindset and concerns towards education. Attitude is a learnt behaviour and is highly susceptible to change. MDSD College students have positive attitude and mindset towards education. It is also probable that students may lack knowledge. So it is recommended for more workshops and training programmes to be conducted to educate students on new education systems. Educator's part is imperative for influencing the students to eradicate despondency and encouraging them towards students. Teacher's role is very important in convincing the students towards education for human development and quality life. They should be eager to help the students education, particularly by giving them guidance, relevant and correct knowledge and services for developing healthy surroundings in education.

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